Reading Research and Instruction
1993, 32, (4) 97-101

INDEX

VOLUME 32

FALL 1992 THROUGH SUMMER 1993

AFFLERBACH, Peter —
Main Idea Instruction: An Analysis of Three Basal Series Readers ..... No. 1, p. 11

ALDERMAN, M. Kay —
Metacognitive Self-Portraits: Preservice Teachers as Leaners ..... No. 2, p. 38

ALGOZZINE, Bob —
Increasing Reading Rate and Comprehension: The Effects of Repeated Readings, Sentence Segmentation, and Intonation Training ..... No. 4, p. 53

ALVAREZ, Marino C. —
Imaginative Uses of Self-Selected Cases ..... No. 2, p. 1

BADEN, William W. —
Measuring Human Interest in First-Year College Writing Textbooks ..... No. 1, p. 64

BARCLAY, Kathy Dulaney —
Reading Specialists of the 90's: Who Are They and What Do They Want? ..... No. 1, p. 87

BARTLEY, Ninette —
Literature-Based Integrated Language Instruction and the Language-Deficit Student ..... No. 2, p. 31

BLANTON, William E. —
A Diary as a Tool for Mediating Reading Teacher Activity ..... No. 4, p. 76

BLISS, Leonard B. —
An Instrument for the Assessment of Study Behaviors of College Students ..... No. 4, p. 46

BRUNHUBER, Barbara S. —
Early Recollections of Learning to Read: Implications for Prevention and Intervention of Reading Difficulties ..... No. 3, p. 35

COTHERN, Nancy B. —
E.R.M.A.A.: A Strategy Affirming the Individuality of Response ..... No. 4, p. 1

FLESCHNER, Linda K. —
Concept Mapping: A Viable Alternative to Objective and Essay Exams ..... No. 3, p. 25

FRYE, Barbara J. —
Comprehension Strategy Instruction in the Intermediate Grades ..... No. 1, p. 39

GRAESSER, Arthur C. —
The Impact of Comprehension Instruction on the Calibration of Comprehension ..... No. 3, p. 49

HENK, William A. —
The Influence of Readers' Prior Knowledge and Level of Involvement on Ambiguous Text Interpretation: An Extension Study ..... No. 3, p. 1

HOPKINS, Carol J. —
Metacognitive Theory Applied: Strategic Reading Instruction in the Current Generation of Basal Readers ..... No. 3, p. 13

JOHNS, Jerry L. —
How Professionals View Portfolio Assessment ..... No. 1, p. 1

KLEIN, Rita —
Metacognitive Self-Portraits: Preservice Teachers as Learners ..... No. 2, p. 38

KRAKER, Myra J. —
Learning to Write: Children's Use of Notation ..... No. 2, p. 55

LEIRSBURG, Peggy Van —
How Professionals View Portfolio Assessment ..... No. 1, p. 1

LITTLE, Lola D. —
The Impact of Comprehension Instruction on the Calibration of Comprehension ..... No. 3, p. 49

MAGLIANO, Joseph P. —
The Impact of Comprehension Instruction on the Calibration of Comprehension ..... No. 3, p. 49

MANNING, Brenda H. —
Basal Reader Instruction: Effects of Comprehension Monitoring Training on Reading Comprehension, Strategy Use and Attitude ..... No. 1, p. 29

McCABE, Patrick P. —
Teaching Adult Beginning Readers to Read Through Creative Plays ..... No. 1, p. 97

MELNICK, Steven A. —
The Influence of Readers' Prior Knowledge and Level of Involvement on Ambiguous Text Interpretation: An Extension Study ..... No. 3, p. 1

MOORMAN, Gary B. —
A Diary as a Tool for Mediating Reading Teacher Activity ..... No. 4, p. 76

MORAWSKI, Cynthia M. —
Early Recollections of Learning to Read: Implications for Prevention and Intervention of Reading Difficulties ..... No. 3, p. 35

MORRIS, Darrell —
Supported Oral Reading with Low Achieving Second Graders ..... No. 1, p. 49

MUELLER, Richard J. —
An Instrument for the Assessment of Study Behaviors of College Students ..... No. 4, p. 46

MUTH, K. Denise —
Reading in Mathematics: Middle School Mathematics Teachers' Beliefs and Practices ..... No. 2, p. 76

NELSON, Laurie —
Supported Oral Reading with Low Achieving Second Graders ..... No. 1, p . 49

O'HEAR, Michel F. —
Measuring Human Interest in First-Year College Writing Textbooks ..... No. 1, p. 64

O'SHEA, Larry —
Increasing Reading Rate and Comprehension: The Effects of Repeated Readings, Sentence Segmentation, and Intonation Training ..... No. 4, p. 53

PAYNE, Beverly D. —
Basal Reader Instruction: Effects of Comprehension Monitoring Training on Reading Comprehension, Strategy Use and Attitude ..... No. 1, p. 29

RAFFERTY, Cathleen D. —
Concept Mapping: A Viable Alternative to Objective and Essay Exams ..... No. 3, p. 25

RAMSEY, Richard N. —
Measuring Human Interest in First-Year College Writing Textbooks ..... No. 1, p. 64

RINEHART, Steven D. —
Effects of Advance Organizers on Level and Time of Text Recall ..... No. 1, p. 77

RINEHART, Steven D. —
Summarization Ability and Text Recall by Novice Studiers ..... No. 4, p. 24

ROBINSON, Richard —
Chaos or Nonlinear Dynamics: Implications for Reading Research ..... No. 4, p. 15

RUPLEY, William H. —
Structural Components of Single Word Recognition: Activation of Orthographic, Meaning, and Phonological Processors ..... No. 4, p. 33

SANDERS, Mary —
Metacognitive Self-Portraits: Preservice Teachers as Learners ..... No. 2, p. 38

SCHMITT, Maribeth Cassidy —
Metacognitive Theory Applied: Strategic Reading Instruction in the Current Generation of Basal Readers ..... No. 3, p. 13

SEELEY, Susan Keck —
Metacognitive Self-Portraits: Preservice Teachers as Learners ..... No. 2, p. 38

SINDELAR, Paul —
Increasing Reading Rate and Comprehension: The Effects of Repeated Readings, Sentence Segmentation, and Intonation Training ..... No. 4, p. 53

SMITH, John A. —
Content Learning: A Third Reason for Using Literature in Teaching Reading ..... No. 3, p. 64

SORENSON, Nancy L. —
Holistic Evaluation of Literacy Development: Framing the Process ..... No. 4, p. 66

SPIRES, Hiller A. —
Learning From a Lecture: Effects on Comprehension Monitoring ..... No. 2, p. 19

STAHL, Norman A. —
The Influence of Readers' Prior Knowledge and Level of Involvement on Ambiguous Text Interpretation: An Extension Study ..... No. 3, p. 1

STODDARD, Kim —
Increasing Reading Rate and Comprehension: The Effects of Repeated Readings, Sentence Segmentation, and Intonation Training ..... No. 4, p. 53

TAYLOR, Barbara M. —
Comprehension Strategy Instruction in the Intermediate Grades ..... No. 1, p. 39

THISTLEWAITE, Linda —
Reading Specialists of the 90's: Who Are They and What Do They Want? ..... No. 1, p. 87

THOMAS, Karen F. —
Summarization Ability and Text Recall by Novice Studiers ..... No. 4, p. 24

VALCANTE, Greg —
Increasing Reading Rate and Comprehension: The Effects of Repeated Readings, Sentence Segmentation, and Intonation Training ..... No. 4, p. 53

WALKER, Brian —
Main Idea Instruction: An Analysis of Three Basal Series Readers ..... No. 1, p. 11

WELKER, William A. —
Effects of Advance Organizers on Level and Time of Text Recall ..... No. 1, p. 77

WILSON, Victor L. —
Structural Components of Single Word Recognition: Activation of Orthographic, Meaning, and Phonological Processors ..... No. 4, p. 33

YADEN, David B. —
Chaos or Nonlinear Dynamics: Implications for Reading Research ..... No. 4, p. 15